

ESD for children and parents: from city to tundra

Age of children: 2-10 years
Age of adults: not limited

“Nature is Our Home” program

includes 40 published textbooks and 15 DVD movies (more on the way) by Natalia Ryzhova aimed to increase awareness of teachers, students, children and their parents of near and distant environmental issues.

We encourage diverse interactions with nature and city environment in our readers.

Developing attitude towards the environment:

read

watch

examine

act

protect

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Environmental fairy tales

The Little Grey Riding Hood and the Red Wolf



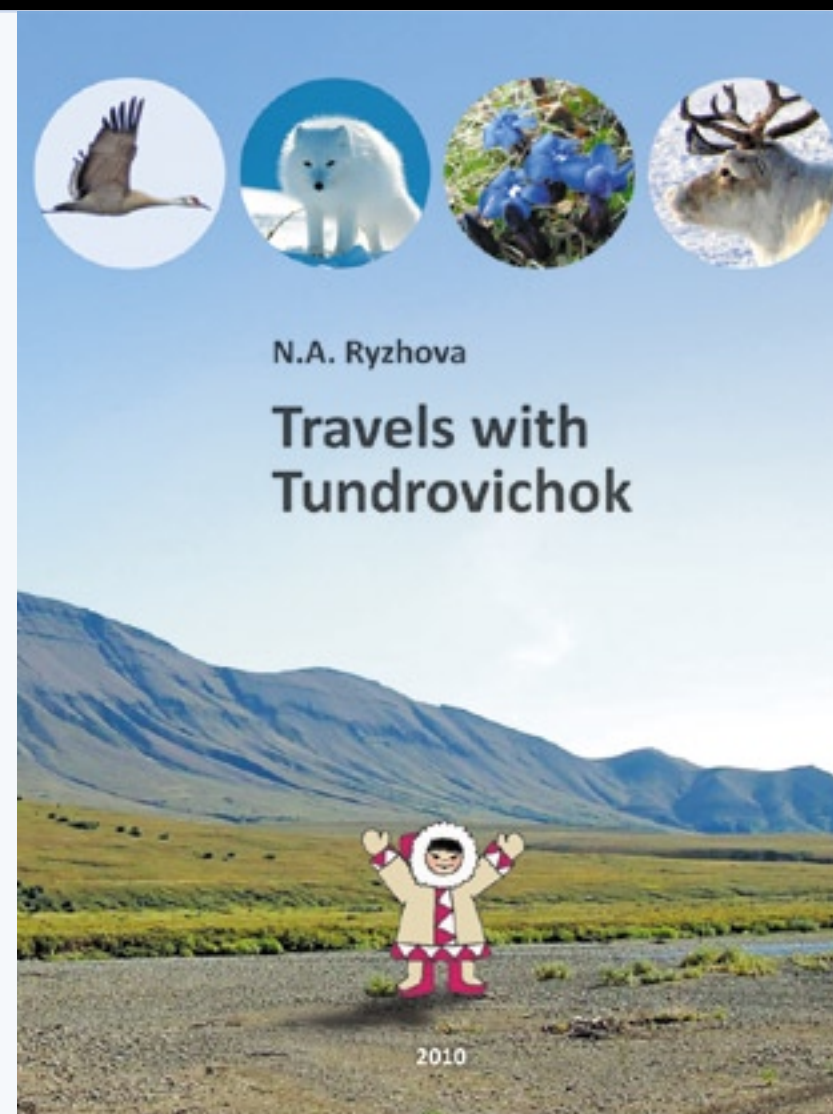
This tale with a happy ending (not so for the wolf) is known to everyone...

This is another take on the story with environmental consciousness in mind.

Travels with Tundrovichok

A tundra-dwelling character Tundrovichok tells about ecosystems of tundra and Arctic seas and local environmental issues in an entertaining and easy manner.

Prepared within the framework of the GEF/ECORA project.



Animal tales



Greetings, friends! All muskoxen think humans are their friends because humans helped us to return to tundra. Thousands of years have passed before we could return to living in the wild. We were brought here from the Northern America... Muskoxen are stout, mighty and slow animals. My tale will be like that, too...

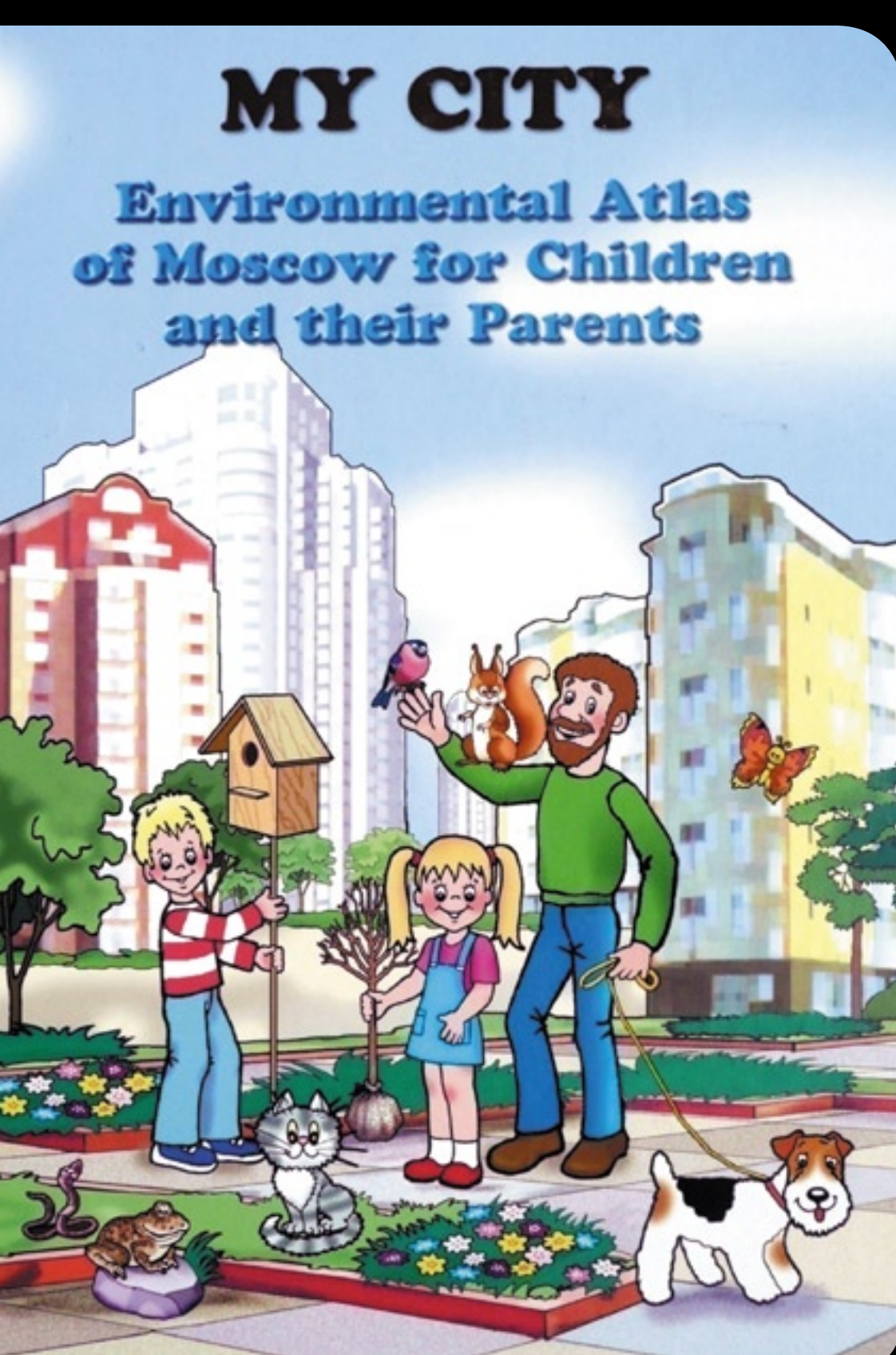
Dear friends!
Allow me to introduce myself.
I am the Gray Toad, the largest of all toads in our city. ..Yes, we are near you as we all live in the city together. It's just we do not see each other too often... If you walk in a park after dark please watch your step so that you don't hurt me but know that I am delighted to meet you!
Sincerely yours, the Gray Toad.



Animals in the city



Environmental Atlas



The environmental Atlas “My Moscow” contains environmental maps and texts. The main characters of the Atlas are Ecologist and two children – Mike and Mary. They help children to learn about nature in their surroundings, make children and adults focus on problems of sustainable development in their city and help to acquire skills of environmental literacy.

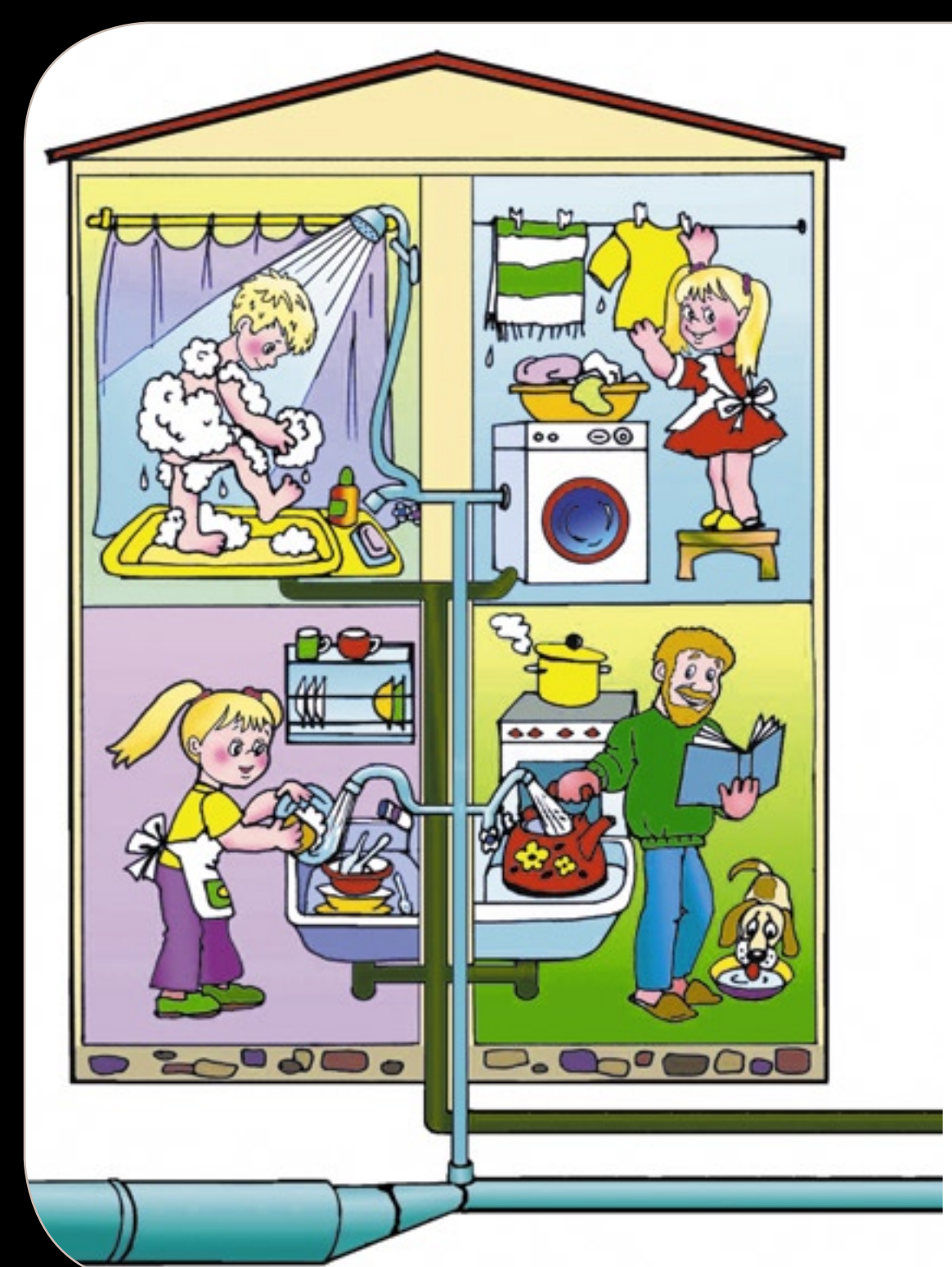
The book tells about city animals, birds, reptiles, amphibians, insects, fishes etc. It also covers information on plants of the city, rational use of water, energy, nature preservation territories.

Use resources sparingly

What is the difference between the two pictures? Why do you think does the power station connected to the girl's house look glad and the one powering boy's home doesn't? Do you know how to make it feel better?



Write a story “How do people use water in the city”



40 textbooks (incl. 3 in English) and 15 DVD movies by Natalia Ryzhova published for the program

